



Welcome to the
2025-2026

Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

Charles David Wyche, Jr. Elementary School

Wednesday, August 27, 2025

5:00 PM–5:30 PM

School Cafeteria

Dr. Yolanda D. Green, Principal

What topics will you learn about today?

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-Level Parent and Family Engagement Plan (PFEP)
- Title I School-Level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact



What topics will you learn about today?

- Parents, Families, and Schools Working Together
- School Improvement Plan (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-Level Parent and Family Engagement Feedback Form
- Consultation and Complaint Procedures
- School Contact Information



Meet Your School Team



Dr. Yolanda D. Green
Principal



Ms. Sandra Medina
Assistant Principal



Ms. Yanet Perez
CIS



All About Title I

What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.



Charles D. Wyche, Jr. Elementary is a Title I School



All About Title I (Cont'd.)

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA), current federal education law in the United States, governing K-12 public education.

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <https://title1.dadeschools.net/#/>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.



All About Title I (Cont'd.)

How does the ESSA law and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). The PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Plan (SIP) and School-Parent Compact.



<https://charlesdwyches.net/title-i/>



All About Title I (Cont'd.)

Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
 - School's Parent Resource Center or Parent Area
 - School's Main Office
 - School's Website
- The 2025-2026 Title I Notification Flyer includes information about the availability of the documents and a link/ QR code to access the District-Level PFEP.

Miami-Dade County Public Schools (M-DCPS)
Division of Student and Family Support Programs
2025-2026

Title I Notification Flyer

Thank you, parents, for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

¡Gracias, padres, por su papel activo en la planificación y la implementación del Programa Escolar del Título I por parte de la escuela de su hijo!


Mèsi, paran yo, pou wòl aktif nou nan planifikasyon jounen lekòl pitit nou yo ak nan aplikasyon Pwogram Lekòl Tit I a!



| Now available at your child's school in the Parent Center/Area, Main Office and School website: | Ahora disponible en la escuela de su hijo en el Centro/Área de Padres, la Oficina Principal y el sitio web de la escuela: | Kounye a disponib nan lekòl pitit ou a nan Sant/Zòn Paran an, Biwo Prensipal la ak sou sitwèb Lekòl la: |
|---|--|--|
| <ul style="list-style-type: none">• Title I District-Level Parent and Family Engagement Plan (PFEP)• Title I School-Level Parent and Family Engagement Plan (PFEP)• School Improvement Plan (SIP)• School-Parent Compact | <ul style="list-style-type: none">• Plan de participación de padres y familias de Título I a nivel de distrito (PFEP)• Plan de participación de padres y familias de Título I a nivel escolar (PFEP)• Plan de Mejora Escolar (SIP)• Pacto entre la escuela y los padres | <ul style="list-style-type: none">• Plan Angajman Paran ak Fanmi nan Nivo Distri pou Tit I (PFEP)• Plan Angajman Paran ak Fanmi nan Nivo Lekòl pou Tit I (PFEP)• Plan Amelyorasyon Lekòl la (SIP)• Pak ant lekòl la ak paran yo |

Click on the link below to access the Title I District-Level PFEP.
Haga clic en el enlace de abajo para acceder al PFEP de Título I a nivel de distrito.
Klike sou lyen ki anba a pou w gen aksè ak PFEP Nivo Distri Tit I la.

www.title1.dadeschools.net



Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)
Información según lo requerido por la Sección 1116 de la Ley Cada Estudiante Triunfa (ESSA)
Enfòmasyon jan Seksyon 1116 nan Lwa Chak Elèv Reyisi (ESSA) la egzije a

All About Title I (Cont'd.)

How is Title I Funding provided for your child's school?

- A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

- Schoolwide Funds

Amount of funds allocated for this school year:

\$234,468.00

- Title I Parent and Family Engagement Funds

Amount of funds allocated for this school year:

\$ 3485.00



Coordination with Other Federal Programs

What other federal programs are offered at our school?

Project
UP-START

VPK

Title III

Migrant
Program




Title I District-Level Parent and Family Engagement Plan (PFEP)

- The District-Level PFEP is a blueprint of how the District and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- The District-Level PFEP describes how the District will:
 - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities.
 - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Plan towards improving the academic quality of all schools implementing the Title I Schoolwide Program.



Title I School-Level Parent and Family Engagement Plan (PFEP)

- The Title I School-Level PFEP is a blueprint of how **Charles D. Wyche, Jr. Elementary** will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.
- The 2025-2026 Title I PEEP will be made available to all parents in the Parent Center/Area, Main Office and School website.

| | | | |
|--|--|--|--|
| <div></div> <div>DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS 2025-2026 TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)</div> | | | |
| Location #: | | School Name: | |
| Region: | | Principal's Name: | |
| MISSION STATEMENT | | | |
| To enhance meaningful engagement, by building access and advocacy in order to build parents' and families' capacity for school and community engagement, in support of measurable improvement in student achievement. | | | |
| The Title I School-Level PFEP is a shared responsibility. Parents and family members will provide input in the update and review of the PFEP and assist in providing high quality instruction for all learners, as evidenced by the school's Annual Parent Meeting About the Benefits of the Title I Schoolwide Program. The PFEP is presented during the Annual Meeting About the Benefits of the Title I Schoolwide Program by an administrator. | | | |
| Focus Area | Activity/Tasks | Evidence/Timeline | |
| The School-Level PFEP is a shared responsibility. | The school will present the Title I School-Level PFEP for input, review, and approval by all stakeholders and document the discussion in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders. | 1. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes includes review and discussion of Title I School-Level PFEP and Title I Budget Allocation. August 2025 - October 2025 | |
| Focus Area | Activity/Tasks | Evidence/Timeline | |
| Parents/families will assist in providing high quality instruction for all learners. | Jointly develop the Title I School-Parent Compact | 2. Title I Notification Flyer 3. Title I School-Parent Compact August 2025 - June 2025 | |
| | Monitor attendance | | |
| | Monitor homework completion Participate in decisions relating to the child's education | | |
| INVOLVEMENT OF PARENTS | | | |
| In an organized and timely manner, the school will involve parents and family members in the planning, review, and improvement of the Title I Schoolwide Program including involvement in decision-making of how supplemental funds for Title I will be used, as follows: | | | |
| Focus Area | Activity/Tasks | Evidence/Timeline | |
| Parent and family engagement in the decision-making process of how Title I Schoolwide Program supplemental funds will be used. | Parents and families will be given the opportunity to provide input in the decision making process of how Title I Schoolwide Program supplemental funds will be used as evidenced in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program meeting minutes. | Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of PFEP and Title I Budget Allocation August 2025 - October 2025 | |
| Parent and family engagement in the planning, review, and improvement of Title I Schoolwide Program and Title I School-Level PFEP. | During the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, parents and families will be encouraged to provide input in the planning, review, and improvement of the Title I Schoolwide Program, including the Title I School-Level PFEP, as evidenced by meeting minutes. | | |
| COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS | | | |
| The school will coordinate and integrate parent and family engagement programs and activities to guide parents on how to help their child at home. | | | |
| Coordination with Other Programs | Activity/Tasks | Participation in the activity will teach parents to help their children at home as follows: | |
| <input type="checkbox"/> Title III (Tutoring for English Learners) if applicable | | | |
| <input checked="" type="checkbox"/> Title IX, Project UP-START | Support Services | Resources provided to families in transition will help students overcome barriers to learning. | |
| | | | |



Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Our Title I School-Level PFEP describes how our school will:
 - Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I Schoolwide Program;

Volunteer Events, Hispanic Heritage Event, Fall Trunk or Treat, Winter Extravaganza, Parent Testing Night, Parent Academy, Literacy Night.

- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs;

Parents are able to join EESAC, PTA, and become volunteers



Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families with understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and

We communicate through our CIS, class dojo, social media, parent phone calls, parent conferences, Marquee, and schoolwide events.


- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement.

We train parents through the Parent Academy and school-wide events.



Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).



DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS

TITLE I SCHOOL-PARENT COMPACT _____ SCHOOL YEAR

Clear Form

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Child's Name

| SCHOOL WILL: | THE PARENTS/GUARDIANS WILL: |
|--|--|
| <ul style="list-style-type: none">Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Schoolwide Program of their right to be involved.Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested.Actively involve parents in planning, reviewing, and improving the Title I Schoolwide Program and the Title I School-level Parent and Family Engagement Plan (PFEP).Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: <div></div>Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: <div></div>Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs. The school will provide reports as follows [date(s) and time(s)]: <div></div>Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: <div></div>Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: <div></div> | <div><i>Describe the ways in which parents and families of students at _____ will support their child's learning, such as:</i></div> <ul style="list-style-type: none">Monitor the child's attendance at school, home learning, and television viewing.Become involved in developing, implementing, evaluating, and revising the School-level PFEP.Promote positive use of the child's extracurricular time.Share in the responsibility with the school for the child's improved academic achievement.Communicate with the child's teacher(s) about his/her educational progress and needs.Participate, as appropriate, in decisions relating to the child's education.Stay informed about the child's education by reading and responding to all notices from the school or the school district.Volunteer at the school.Serve on policy advisory groups such as being a Title I Schoolwide Program school-parent representative on one or more committees, advisory councils, etc.Provide the school with up-to-date parent/guardian contact and student transportation information. <div></div> |

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.

FM-6985E Rev. (07-25)

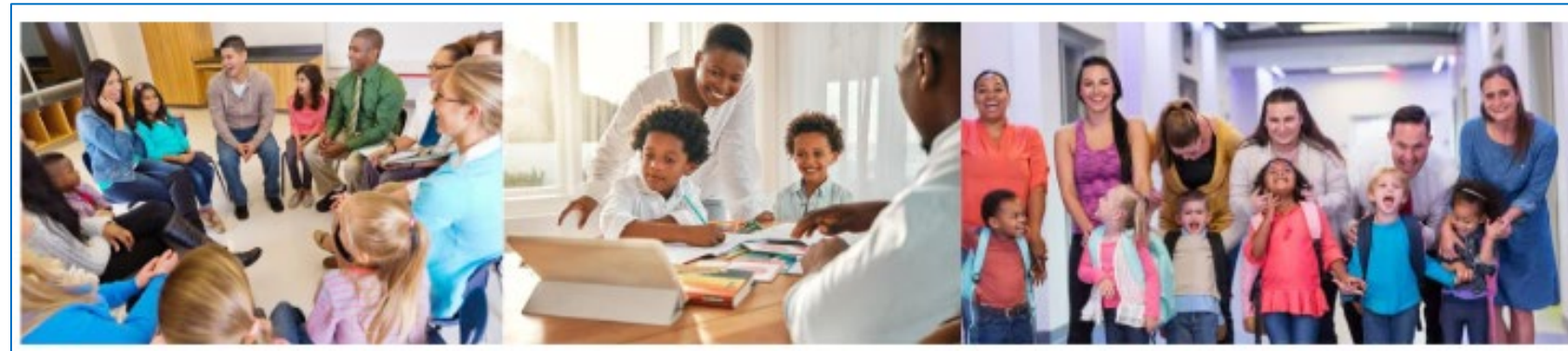


Insert link to the School-Parent Compact. Describe procedure for parents and families to discuss/review compact with teachers.



Parents, Families and Schools Working Together

- What does school and parent collaboration look like?
 - Our school fosters collaboration with families by offering activities, training sessions, workshops, and parent-teacher conferences at flexible meeting times. We host events at different times of the days to offer all parents the opportunities and we also provide assistance. We also provide a Parent Resource Center/Area to support family engagement.
 - School and parent partnerships are strengthened through participation in advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Parent Advisory Council (PAC).
 - Members of the Title I DAC and Region PAC are parent representatives who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program.



Parents, Families and Schools Working Together (Cont'd.)

- The school conducts elections for Title I DAC/PAC Representatives.



Title I DAC/PAC Representatives (FM 6996)

| MUST BE FILLED OUT COMPLETELY | | | | | | | | | | | | | |
|--|--|-----------------------|-----------------------|-------|-------|-----------|-------|-------|-----------|-------|-------|-----------|--|
| TITLE I DAC/PAC REPRESENTATIVES | | | | | | | | | | | | | |
| School year: 20 ____ - 20 ____ | | | | | | | | | | | | | |
| School Name: _____ Location #: _____ | | | | | | | | | | | | | |
| <p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none">• To consult with the Title I DAC in the planning and implementation of the Title I Program;• To promote awareness of the Title I Program between parents in the school and the community; and• To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school. | <p>DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p> | | | | | | | | | | | | |
| <p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none">• To attend all DAC meetings;• To attend all PAC general meetings;• To serve on DAC/PAC committees;• To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and• To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp.</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-2586.</p> | <p>DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p> | | | | | | | | | | | | |
| <p>CIS/CLS Name(s) and Contact Information:</p> <table border="1"><thead><tr><th>Name</th><th>Telephone #</th><th>Position (Circle One)</th></tr></thead><tbody><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr></tbody></table> <p>The school's Parent Outreach contact person is: _____</p> <p>Telephone Number: _____</p> | Name | Telephone # | Position (Circle One) | _____ | _____ | Hourly/FT | _____ | _____ | Hourly/FT | _____ | _____ | Hourly/FT | <p>DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p> |
| Name | Telephone # | Position (Circle One) | | | | | | | | | | | |
| _____ | _____ | Hourly/FT | | | | | | | | | | | |
| _____ | _____ | Hourly/FT | | | | | | | | | | | |
| _____ | _____ | Hourly/FT | | | | | | | | | | | |

FM-6996 Rev. (7-24)

School Improvement Plan (SIP)

- What is our School Improvement Plan (SIP)?
 - The School Improvement Plan (SIP) at Charles D. Wyche, Jr. Elementary is developed with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.



Miami-Dade County Public Schools

SCHOOL: _____

mission Florida college and career
family and community involvement
needs assessment
strategic planning
collaboration
vision
learning
teaching
success
striving
analysis
leadership
students
school improvement
ambitious
relationships
achievement
areas of focus
instruction
growth
supportive environment
resources

2025-26 Schoolwide Improvement Plan

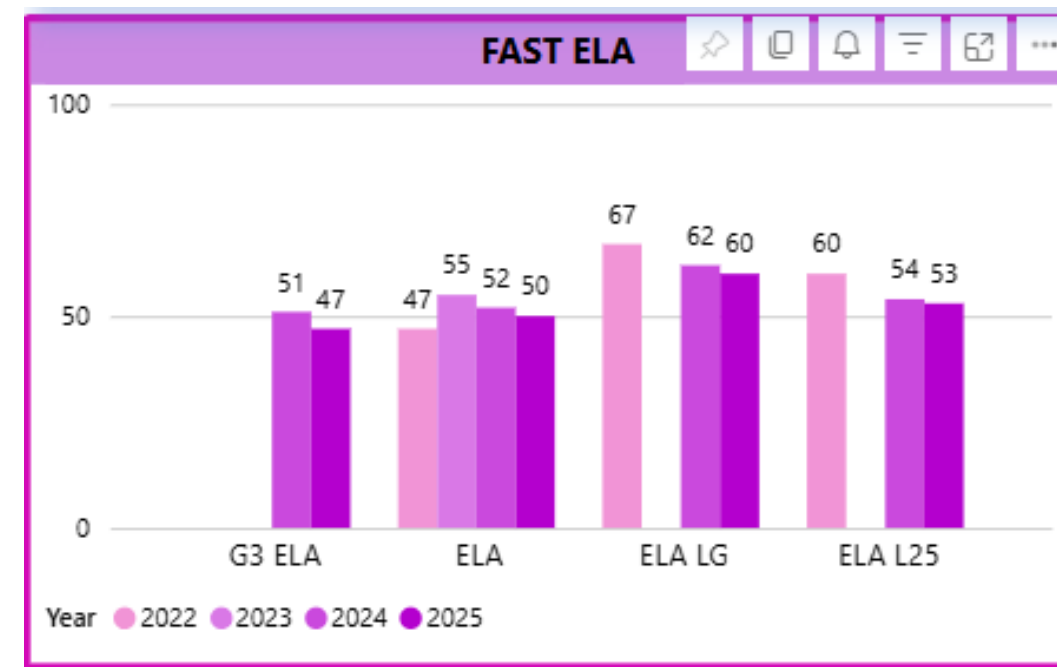
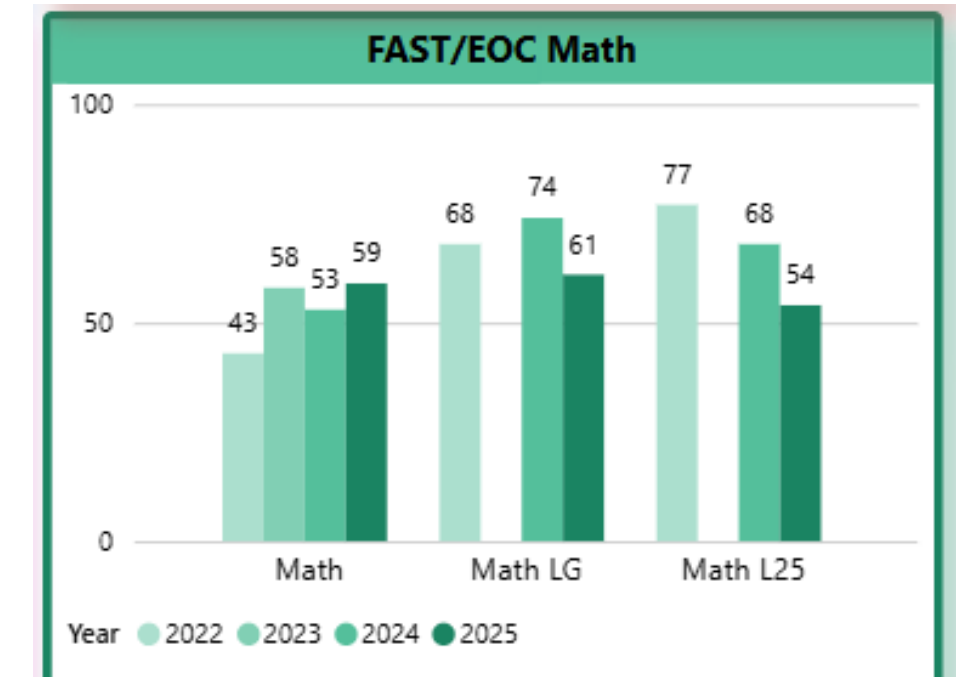
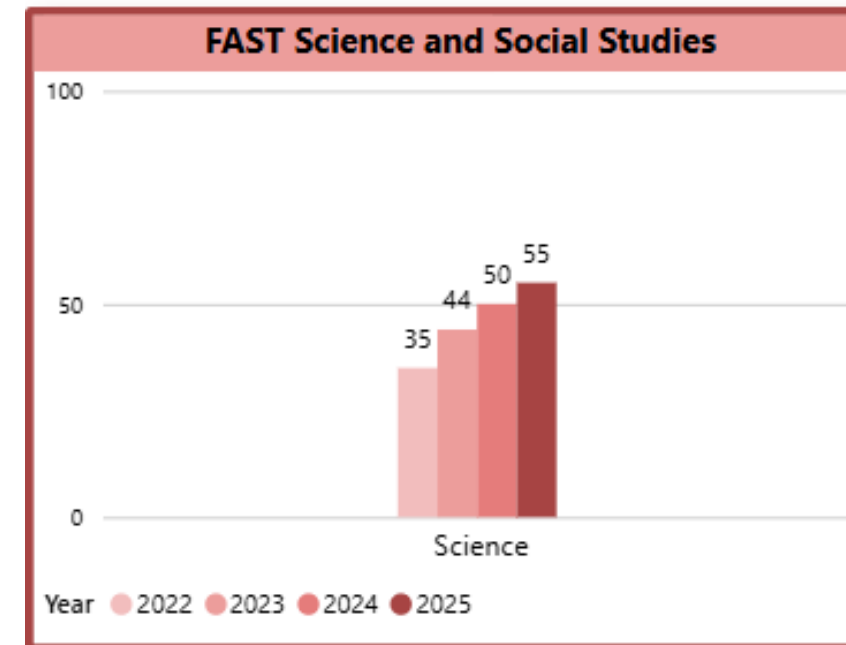


School Achievement Performance Data

- Our School's Goal for 2025-2026

Instructional Practices:
Collaborative Planning
Small Group Instruction
ELA Interventions-RAISE
School Culture:
Attendance

- ELA: From 50 to 53
- Math: From 59 to 62
- Science: From 55 to 58



School Achievement Performance Data (Cont'd.)

- How do we use our school achievement data?
 - Our school uses data to align the curriculum to State and District academic standards.
 - Our instructional practices are adjusted based on the findings of the assessment data.
 - For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments
- To the extent that it is feasible, information must be in a language that parents can understand.



School-Level Parent and Family Engagement Feedback Form

- Please complete the 2025-2026 Title I School-Level Parent and Family Engagement Feedback Form distributed today.
- The results of this survey will be utilized to help in the development of the School-Level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Charles D. Wyche, Jr. Elementary School



Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2025-2026 Division of Student and Family Support Programs Procedures Manual.

Parent and Family Engagement Section of the
2025-2026 Division of Student and Family Support
Programs Procedures Manual



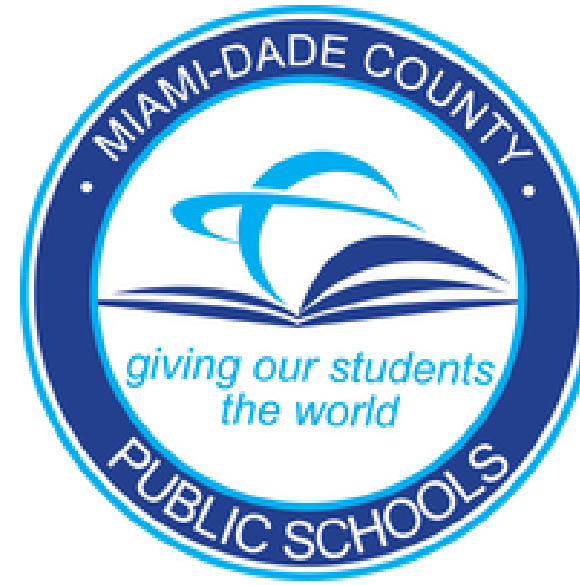
School Contact Information



- Charles D. Wyche, Jr. Elementary
- 5241 NW 195th Dr. Miami, FL 33055
- <https://charlesdwyches.net/>
- 305-628-5776
- yperez@dadeschoolsnet
- 8:30 AM – 4:00 PM

Questions, Comments and Feedback





... Thank you! ...